

Jefferson Area Local Schools

Jefferson Elementary / Rock Creek Elementary School

Date: _____

To the parents of _____:

Notice that we have identified a reading deficiency with your child: Your child has been determined to be “not on track” in the area of reading for his/her current grade placement. Students are identified as “not on track” based on the **AIMSWEB Benchmark tests, level in guided reading and formative classroom assessments given in grades K-3.** In grade 3 the state test by the *American Institutes for Research* given in the fall determines how prepared students are for the state of Ohio grade 3 reading test students take in the spring.

Description of current services provided to your child: Currently, your child is receiving his/her regular reading instruction in the regular classroom.

Now that your child has been identified as “not on track” for reading at his / her grade level, a detailed reading improvement and monitoring plan concerning your child’s intervention must be developed within sixty days. We hope that you will join us in the development of this plan. If you have any questions or concerns, we will address them at parent conferences.

Because your child has been identified as “not on track”, he/she will receive interventions. It is important that you provide support at home to help your child in the area of reading. **We will discuss ways for you to provide help at home at parent conferences.** If you cannot attend parent conferences please contact your child’s classroom teacher to set up a reading meeting at school.

Description of proposed supplemental instruction services: In addition to this intervention, we will work with you to develop a plan that provides your child additional intervention as needed based on his/her areas of weakness. This additional intervention can include flexible grouping which involves extra instruction in reading as well as intervention programs including Foundations, placement in skill appropriate guided reading and other enrichment activities in school or at home. Finally, your child will receive small group intervention with a Title 1 tutor or intervention specialist. The name of your child’s Title I or Intervention teacher is _____,

Title I is a federally funded program that provides intervention to students who are identified as “not on track” in the areas of reading. Jefferson and Rock Creek Elementary schools are both **Title I School-wide Programs** which means that all students are considered Title I students. This does not mean that all students receive extra help; however, it gives us more flexibility in helping all the students if and when they need interventions.

Intervention Specialists serve mostly students with Individual Education Plans (IEPs); however, they provide interventions to some students who require more intensive interventions (Tier 3), as well.

Notice 1) In accordance with Ohio’s law entitled The Third Grade Reading Guarantee (ORC 3313.608), if a third grade student does not pass the Grade 3 American Institutes for Research Assessment (AIR) or the alternate Terra Nova reading test he/she will be retained in third grade.

Sincerely,

_____ Regular Classroom Teacher

_____ Title I Teacher or Intervention Specialist

_____ Parent Initial & Date